

520 South Main Street
Suite 2531
Akron, OH 44311
PH 330.572.2100
FX 330.572.2102

The Akron Architectural Group

**Braun & Steidl Architects § GPD Group § Hasenstab Architects, Inc. § Moody Nolan, Inc. §
TC Architects, Incorporated § URS**

AKRON PUBLIC SCHOOLS

**Community Planning Meeting #1
Findley Community Learning Center
Tuesday, December 9, 2003 @ 6:00 p.m.**

In Attendance

D. Mitchell.....	AAG
J. Peterson	AAG
S. Lukens.....	AAG
D. Loomis	Akron Public Schools
J. Beal	Akron Public Schools
G. Taylor.....	Akron Public Schools
R. Greene.....	City of Akron
L. Duncan	City of Akron
L. Jennings	Burges & Burges
S. Stock	CPT
B. Thome.....	CPT
L. Duncan	CPT
C. Kline.....	CPT
M. Nardell	CPT
V. Way.....	CPT
R. Clinefelter.....	CPT
K. Bishop	CPT
T. Keith	CPT
C. Collins	CPT
K. Wolf.....	CPT
T. Pogwizd.....	CPT
S. Small	CPT
S. Sarli.....	CPT
K. George	CPT
R. Smith.....	CPT
K. Shippy	CPT
R. Donatelli.....	CPT
S. Brown.....	CPT
H. Hennes.....	CPT
C. Pinto.....	CPT
H. Tomic	CPT
W. Kirksey	CPT
C. Kirksey	CPT

J. Robb CPT
 J. Shealey..... CPT

Distribution

AAG Project Managers
 M. Salopek..... AAG
 D. Mitchell..... AAG
 D. Loomis Akron Public Schools
 J. Beal Akron Public Schools
 K. Ingram Akron Public Schools
 L. Duncan City of Akron
 T. Long City of Akron
 M. Williamson City of Akron
 D. Krutz RKPS
 L. Jennings Burges and Burges
 J. Berman Concordia
 B. Hill Concordia

The following is a review of items discussed at the meeting:

- J. Beal of Akron Public Schools opened the meeting with an introduction of the principal participants involved in the Findley Community Learning Center and gave a brief outline of the scope and purpose of the meeting. Jim indicated that this is one of a total of three meetings, the purpose of which is planning the space requirements for the Findley Community Learning Center.
- D. Mitchell of Akron Architectural Group discussed the agenda for the meeting and indicated that it was intended that the meeting last no more than 1-1/2 to 2 hours.
- J. Beal explained the goals and expectations for the meeting, specifically the goal of the relationship with Akron Public Schools and the City of Akron as it relates to creating a Community Learning Center.
- L. Duncan, Assistant to the Mayor, discussed the excitement of the City of Akron s involvement in these projects, especially relative to Akron s role in providing community services to all the Community Learning Centers to be designed, drawing upon the ability to provide not only a new learning environment for the children, but a place to go for all in the community.
- S. Small, City of Akron Superintendent, expressed his welcome and encouraged all in attendance to continue their commitment in this process with a specific goal of making each of the projects the best they can be for the community.
- D. Mitchell facilitated the introduction of all in attendance, with those present indicating their role or interest in the Findley Community Learning Center.
- At the conclusion of the introductions, a discussion of the master plan process as designed by the Ohio Schools Facility Commission was outlined, along with the parallel master plan process performed by the Akron Public Schools. The relationship of these two processes was stressed and it was noted that the Akron Public Schools utilized basic State requirements and melded them into specific requirements that are believed to be pertinent to the Akron Public Schools. D. Mitchell

continued to state that the purpose of the next meetings is to take this process one step further and apply this information to the Findley Community Learning Center.

- The anticipated timeframe for the project was briefly overviewed. D. Mitchell indicated that Findley Community Learning Center is one of eight schools scheduled for Segment A of the planning process and that the planning phase expected is an approximate two to three month process. The design and document phase of the project is anticipated to be approximately twelve to fourteen months. Bidding of the project is expected to occur over two months, with construction lasting between fourteen and eighteen months.
- Specific requirements developed by the Akron Public Schools with regard to Findley were briefly reviewed showing Findley as a school of 350 students in approximately 52,000 square feet as currently planned.
- D. Walker of Concordia introduced an exercise for the Committee that divided all into small groups facilitating discussion about what individuals believed to be their most powerful learning experience. L. Jennings of Burgess & Burgess related a story that influenced his development relative to aspects of leadership and responsibility. At the conclusion of the exercise, responses included the following:
 1. Many of the most profound learning experiences come directly from individuals who shape their lives.
 2. Beyond the traditional school curriculum, many times the personal acts are those most remembered.
 3. Parents and other family members were seen as very important in shaping lives, especially with regard to the amount of opportunities given to children in today's society.
 4. Collaborative efforts relative to finding solutions to problems can facilitate change, and if one can dream an idea, a way to provide for it can be found.
- D. Mitchell introduced R. Habel of Akron Architectural Group who explained the POR requirements as defined for a 350-student complex. R. Habel distributed information regarding specifications prepared by the Akron Public Schools and a printout of spaces formulated by OSFC and modified by the Akron Public Schools. It was stressed that this information should be read thoroughly so that at the next planning meeting this data can be used as a tool to implement and round-out the program for the Findley Community Learning Center.

One specific question was asked about the school being laid-out for 350 students. The school currently has in excess of 400 students. The question was noted and an answer will be provided at the next meeting.

Additional questions and answers were then entertained. Upon completion of this Q&A period, D. Walker of Concordia led a presentation regarding the impact of instilling community into schools by creating community learning centers. M. Walker presented various projects realized in different communities that responded to specific needs and issues within those communities and how they were handled within the context of a learning environment.

- Subsequent meetings for the Findley Community Learning Center were established as *January 6, 2004 at 5:30 and January 20, 2004 at 5:30*. For the next meeting, it was encouraged that those individuals at this meeting bring one additional person in order to increase input and interaction of the design process.

The meeting adjourned at 7:45 p.m.

The preceding is AAG s interpretation of the meeting. Any changes, additions, or clarifications should be forwarded to our office as soon as possible. these changes are furnished within ten (10) working days, it will be understood that all parties are in agreement with the preceding statements.