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**The Akron Architectural Group**

**Braun & Steidl Architects § GPD Group § Hasenstab Architects, Inc. § Moody Nolan, Inc. §  
TC Architects, Incorporated § URS**

**AKRON PUBLIC SCHOOLS**

**Community Planning Meeting #1  
Voris Community Learning Center  
Wednesday December 10, 2003 @ 6:00 p.m.**

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In Attendance

M. Salopek.....	AAG
K. Waller.....	AAG
C. Moody.....	AAG
D. Loomis.....	Akron Public Schools
F. Herr.....	Akron Public Schools
C. Sibley.....	Akron Public Schools
R. Mikula.....	Akron Public Schools
M. McAvoy.....	City of Akron
T. Long.....	City of Akron
B. Hill.....	Concordia
J. Berman.....	Concordia
W. Miller.....	CPT
A. Peterson.....	CPT
E. Paszt.....	CPT
J. Buly.....	CPT
L. Ereth.....	CPT
L. Marshall.....	CPT
L. Goumas.....	CPT
M. Tokie.....	CPT
J. Wood.....	CPT
J. Carter.....	CPT
N. Morgan.....	CPT
K. Conrad.....	CPT
K. Balchak.....	CPT
M. Salchak.....	CPT
C. Grusha.....	CPT
S. Carr.....	CPT
M. Marz.....	CPT
G. Wolfe.....	CPT
F. Korman.....	CPT
M. Springer-Mest.....	CPT
T. Ingram.....	CPT
M. Sokolich.....	CPT

J. Fenske ..... CPT  
 S. Taylor ..... CPT

Distribution

AAG Project Managers

M. Salopek ..... AAG  
 D. Mitchell ..... AAG  
 D. Loomis ..... Akron Public Schools  
 J. Beal ..... Akron Public Schools  
 K. Ingram ..... Akron Public Schools  
 L. Duncan ..... City of Akron  
 T. Long ..... City of Akron  
 M. Williamson ..... City of Akron  
 D. Krutz ..... RKPS  
 L. Jennings ..... Burges and Burges  
 J. Berman ..... Concordia  
 B. Hill ..... Concordia

The following is a review of items discussed at the meeting:

- D. Loomis introduced the principal participants and gave a brief outline of the scope and purpose of the meeting.
  - All participants introduced themselves and their relationship to the project.
- T. Long discussed the history of how funding was obtained for the projects. He cited that planning for the Community Learning Centers will be guided by a partnership between Akron Public Schools, the City of Akron, and the community at large.
- D. Loomis discussed many of the accommodations in the new facilities. D. Loomis emphasized the importance of the Planning Team and having a group of persons committed to this process for its duration.
- T. Ingram inquired as to whether or not the project would be planned in a way that would facilitate future expansion of the new school. K. Waller responded that the Voris site is one of the larger sites in the district for grades K-5. The opportunity to expand on this site is a luxury which is not available to all of the sites.
- D. Loomis introduced Councilwoman Mary Ellen McAvoy.
- M. McAvoy mentioned the relationship of the City of Akron to the process and expressed the City's support.
- M. Salopek discussed the Master Plan Development Process, the history of the planning which led to the district's current plan as well as the studies conducted by AAG and the role of the Ohio School Facilities Commission. M. Salopek gave an overview of the work to be carried out throughout the district over the next 12 years and identified the Project Planning Milestones for the entire duration of programming, design and construction phases.

- At this point, J. Berman introduced the Most Powerful Learning Experience Activity. After B. Hill gave her example, the team broke into groups, left the room and returned to relate their learning experiences.
- K. Waller distributed copies of the Model POR and discussed some of the areas where it differs from the OSFC standard POR. The Special Education spaces were used to illustrate how modifications were made to the POR in order to derive a model document for Akron Public Schools. K. Waller expressed to the group that they will be given the opportunity to further refine the POR to meet needs specific to the Voris Community Learning Center. An accompanying narrative was distributed as well to further expand on how the Model POR was established.
- D. Loomis provided further insight to the group regarding how the POR can be used to meet their programmatic needs in the Voris Community Learning Center. D. Loomis emphasized that the POR process being undertaken with the Community Planning Teams was a process to tailor the building to the requirements of the Voris community.
- J. Berman discussed what is a Community Learning Center and the types of partnerships that can be formed. Some examples were illustrated, particularly with how different communities have addressed their issues.
- J. Berman reiterated that this was only the beginning part of the process.
- M. Salopek requested that the Team do some homework before the next meeting — a simple questionnaire would be provided to the School Principal for distribution. Completed questionnaires should be returned to the Akron Public School Architect assigned to the project at least two days ahead of the next meeting.
- The next two meeting dates were set: January 7, 2004, at 5.30pm and January 21, 2004, at 5.30pm.

The preceding is AAG's interpretation of the meeting. Any changes, additions, or clarifications should be forwarded to our office as soon as possible. Unless these changes are furnished within ten (10) working days, it will be understood that all parties are in agreement with the preceding statements.