

The Akron Architectural Group

Braun & Steidl Architects ▪ GPD Group ▪ Hasenstab Architects, Inc. ▪ Moody Nolan, Inc. ▪ TC Architects, Incorporated ▪ URS

AKRON PUBLIC SCHOOLS

Community Planning Meeting #5
Mason Community Learning Center
Thursday, June 10, 2004 @ 4:00 p.m.

In Attendance

J. Wheeler.....	AAG
J. Baumann.....	AAG
J. George.....	APS
F. Schenk.....	APS
C. Robins.....	APS
L. Sutherland.....	CPT
D. Lombardi.....	CPT
S. Lukacik.....	CPT
A. Babich.....	CPT
A. Rushanan.....	CPT

Distribution

AAG Project Managers

M. Salopek.....	AAG
D. Mitchell.....	AAG
D. Loomis.....	Akron Public Schools
J. Beal.....	Akron Public Schools
K. Ingram.....	Akron Public Schools
L. Duncan.....	City of Akron
T. Long.....	City of Akron
M. Williamson.....	City of Akron
D. Krutz.....	RKPS
L. Jennings.....	Burges and Burges

J. Wheeler reviewed the plans presented at the last Roll-Up-Your-Sleeves Meeting on May 20, 2004. Following are the key points of that review:

- The footprint of the two-story Education Classroom Wing extends over into the northwest softball field, which will require that this softball field be eliminated and turned into green space for a playground area.
- The Recreation Center faces Exchange Street while incorporating the Art and Music Rooms into the Exchange Street façade.

- The existing plans' highlights were reviewed for everyone's benefit.
- The Media Center is located near the Main Entry and Administration on the east side of the site.
- The Shipping and Receiving Dock are placed on the east side of the building connecting to the parking lot and the main access to the drop-off.
- J. Wheeler noted that the Akron Architectural Group and Akron Public Schools have concerns about the May 20th plan. Those concerns are as follows:
 - ❑ The encroaching building footprint upon the northwest softball field.
 - ❑ The Gym/Cafeteria/Stage relationship of spaces not centered and the associated site lines.
 - ❑ Service and shipping access internally to the building from the receiving dock.

It is believed that the relationship between the Gym/Cafeteria/Stage should be placed on the center for better viewing. The service link into the main building for everyday deliveries should be linked through a corridor or mechanical service space in lieu of traversing the gym or mechanical room.

J. Wheeler noted that the site relationship of visitor parking and staff parking work well with the drop-off near the main Administration area, but is interrupted with the path of the Shipping and Receiving Dock.

- J. Wheeler presented a revised site plan and floor plans pertaining to these comments. The new site plan presented is a mirrored image of the building footprint with the main Classroom Wing running north/south fronting the short end along Exchange Street while placing the Gymnasium, Dining Area, Community Center, and Administration along the south/center portion of the park.
 - ❑ The parking layout remains relatively similar to the old layout by creating a north/south parking spine between the Classroom Wing and adjacent neighborhood as well as creating an east/west parking spine fronting the basketball and tennis courts.
 - ❑ The new site plan presented provides opportunity for saving the existing northwest softball field as well as utilizing the existing southwest baseball field.
 - ❑ The Shipping and Receiving Dock occurs toward the back of the building adjacent to the Dining and Mechanical Equipment Room. Deliveries will be allowed to go through the cafeteria to the corridor.
 - ❑ J. Wheeler stated that it is believed by AAG and APS that the possibility of locating the Recreation Center in relationship to the Main Entry of the Administration area of the School will be better suited clustered together to utilize the same drop-offs and adjacent parking zones.
 - ❑ The outdoor play area for the Kindergarten Wing and Classroom Wing grew in size and remains in approximately the same location presented at the last Roll-Up-Your-Sleeves Meeting.
 - ❑ The entry drive off Exchange Street flipped to the west portion of the parking lot to better circulate bus and car traffic past the Classroom Wing and to a drop-off point near the Administration area.
- J. Wheeler presented the revised floor plan of the Mason Community Learning Center:
 - ❑ The plan locates the Teacher entrance on the east side of the building and the main entry to the Community Learning Center on the south end.
 - ❑ The relationship of Student Dining to the Stage and Gymnasium are now placed on a central access with better site lines for small inter-school gatherings or large community functions in the Gymnasium.

- ❑ The Shipping and Receiving Dock is now located with direct relationship to the Mechanical Room. This layout provides access from the Shipping and Receiving Dock through the mechanical space and into Student Dining as well as the rest of the corridor system.
- ❑ The entry to the Recreation Center is now placed on the south end of the building adjacent to the Gym. By locating the Recreation Center with respect to the Gym and internally to the site, it provides better relationship to the relocated basketball and tennis courts to the south. J. Wheeler noted that since the Recreation Center has been relocated from the Exchange Street side, some image along Exchange Street on the Classroom Wing can be created for visual impact and image to Exchange Street of the new Mason Community Learning Center.
- ❑ The Art and Music Rooms remain facing north and fronting Exchange Street, but further set back with the new layout.
- ❑ It was noted by some members of the Community Planning Team that it is desirable to have the double vestibule layout as seen as the Alliance Schools for the main entry into Mason.
- ❑ Some members questioned the location of the large group Restrooms adjacent to the Music and Art Rooms. J. Wheeler noted that the large group Restrooms are located near the Gymnasium and Student Dining. It is believed that the possibility of relocating these large Restrooms between the Art Room and Music Room may be desired by some. However, this will push the Music Room further away from the stage area for School productions. It was agreed that the large group Restrooms will remain where currently located on the plan.
- ❑ One member of the Community Planning Team noted that placing higher windows along the façade on Exchange Street will allow north light into the Classrooms and keep distraction to Exchange Street at a minimum.
- ❑ J. George noted that the location of the main entry doors to the south might be too deep in relationship to the Administration Wing. AAG will look into revising this entry point.
- ❑ J. Wheeler noted that Student Dining is better located on this plan in relationship to the fields to the west and that this location allows better direct access out for recess.

Those present believed the plans presented are acceptable and believe them to be more concise with internal relationships and function relative to the park aspect.

- J. Wheeler noted that the next step in the process for Mason Community Learning Center is Design Development. AAG and APS will show the sequence of events that take place to develop internal spaces and Classroom layout as well as door swings, details, and wall sections. J. Wheeler stated that at this time, AAG will provide information on specific products that may be used in the Classrooms.

July 8, 2004 at 4:00 p.m. was scheduled for the next Community Planning Team meeting.

August 25, 2004 is the first day of school.

August 24, 2004 was scheduled for the first Design Development meeting, which will be a Roll-Up-Your-Sleeves Meeting. At this meeting, AAG and APS will begin the presentation of specifics internal to the building relative to Classroom layout and product information.

The preceding is AAG's interpretation of the meeting. Any changes, additions, or clarifications should be forwarded to our office as soon as possible. Unless these changes are furnished within ten (10) working days, it will be understood that all parties are in agreement with the preceding statements.