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The Akron Architectural Group

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AKRON PUBLIC SCHOOLS

Community Meeting #3
POR Phase
Betty Jane Community Learning Center
Tuesday, April 26, 2005 @ 6:30 P.M.

In Attendance

John George Akron Public Schools
David James Akron Public Schools
Jim Beal Akron Public Schools
Teresa Kossuth Akron Public Schools
Martha Vechery Akron Public Schools
Bill Rose Akron Public Schools
Tom Long City of Akron
Melissa Donges CPT
Doug & Lori Zwankin CPT
Donna Ross CPT
JoAnn Rozener CPT
Jean and Mike Rorar CPT
Betty Hershman CPT
Leo Jennings, III Burgess & Burgess
E. Beach AAG

Distribution

M. Salopek AAG
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L. Duncan City of Akron
T. Long City of Akron
M. Williamson City of Akron
D. Krutz RKPS
L. Jennings, III Burgess & Burgess
T. Albanese Akron City Council

I. Betty Jane Principal Teresa Kossuth

Welcomes community and AAG, APS, CoA

II. APS Representatives David James, Jim Beal & John George

Thanked everyone for attending meetings and participating in imagining the new Betty Jane. Input continues to be invaluable as we design, program, and build the CLC.

Committed to staying in communication with all involved in the years ahead. Gathering input on design of the building and programming will continue, we'll provide you with information and you must give us feedback and ideas.

III. AAG Architect Eric Beach

Thanked everyone for attending meetings with special thanks to RUS team members. The POR we will review this evening is a result of their hard work.

Briefly explained the POR process. Distributed the template POR document. The POR issued was not the final, but close to it. Distributed the "Supplemental Curricular Activities Chart" that outlines the existing activities in the school that have an impact on scheduling and CLC use.

Walked through the "Supplemental Curricular Activities Chart" and the POR.

One correction to the YSAAC (After School Care) group size is 5 students currently. Several CPT members noted that the YSAAC program was run locally by teenagers & the program needed much improvement.

Briefly discussed where the new CLC building will be located on site.

Asked for questions & comments.

IV. City of Akron Representative Tom Long with APS Rep David James and Leo Jennings

Thanked all for coming.

Programming ideas are excellent. Some ideas have been raised in every neighborhood, some are unique, all are under consideration and the city and schools will do their best to meet the needs identified in the discussion.

Walked through "Betty Jane CLC Programming Options / Recommendations" handout that lists programming choices/preferences for the CLC.

Noted that information will be posted on city and school websites and in flyers posted at local community center.

L Jennings noted that the needs of the community over time would change; it would be unlikely that there would never be a need for any of the items listed on the Programming Options chart.

L. Jennings noted that CLC's bring the community at large "back" to the schools, which has the affect of tying communities together more strongly.

L. Jennings noted that Knowledgeworks.com is a good website for information about the success of CLC's in other communities.

D. James noted that the needs of the school take priority during the day, and that school groups that are directly affiliated with the school get building usage priority. (PTA activities, for example)

D. James noted that Each community will have a CLC, so each community will plan its programming that directly reflects its community needs.

Asked for input on programming options. Following is a summary of CPT comments:

V. Comments, Questions & Responses

QUESTION: Preschool: how can preschool be accommodated if every classroom in the CLC building has a designated use? Response: Some spaces are possibly available, for example, the In-School suspension room. Finding space is a matter of scheduling the space for that use.

QUESTION: Will there be fees for CLC building usage? RESPONSE: Yes. Although activities sponsored by the APS or the City may not have fees.

QUESTION: Will the Ellet cluster lines be re-drawn? RESPONSE: Not at Ellet where enrollment levels are constant.

COMMENT: What will separate CLC & Building Security? RESPONSE: Separation will be doors or pull down gates to close off wings of CLC in evening; HVAC will also isolate school & evening CLC uses.

COMMENT: Can architect show existing school space sizes alongside the proposed school? RESPONSE: The existing school is 47,022 SF; the proposed CLC is 60,000 SF. Every space is proportionally larger. Existing classrooms are 720 SF, proposed are to be 900 SF for example. May spaces, such as separate Gym & Student Dining, do not exist in the existing building.

COMMENT: Betty Jane staff is trying to find an alternative location for voting. RESPONSE: The proposed CLC could be design to accommodate voting by providing an outside entrance that does not affect the function of the school.

COMMENT: Ellet Community Center provides many of the proposed CLC optional uses, therefore additional CLC programs "not needed" at Betty Jane. RESPONSE: Many of the activities at existing community centers are maxed out for size, the preschool program for example.

COMMENT: One CPT member stated that three things were needed in the new CLC from the proposed Programming Options: 1) After School Tutoring, 2) Open Gym / Recreation Programs, and 3) Safety Town / Firehouse. RESPONSE: The needs of the community will change over time. Nothing in the Programming Options is required to be put in place.

VI. APS Representative – Jim Beal

Project timeline described, when phases of project planned to be complete, projected construction start and finish dates.

Work to gather input will continue. Ask group to suggest most effective way to communicate with the community as the process moves forward. Information will be posted on city and school websites and in flyers posted at local community center.

VII. Next Meeting:

This meeting completes the POR phase.

The next series of meetings will be for Schematic Design. The schedule for this has not been established. Community and School will be notified of future evening dates.

VII. Attachments (Handouts from meeting)

- 1) Supplemental Curricular activities at Betty Jane;
- 2) Possible CLC activities at Betty Jane;
- 3) APS 450 Elementary POR Template.

The preceding is AAG's interpretation of the meeting. Any changes, additions, or clarifications should be forwarded to our office as soon as possible. Unless these changes are furnished within ten (10) working days, it will be understood that all parties are in agreement with the preceding statements.

Prepared by: Eric K. Beach, AAG

EKB/tak/bjc